**MEANING/ SEMANTICS**

- Does that make sense?
- What do we already know about this topic?
- What do we need to know?
- What would help us understand this text?
- Why are we reading this book?
- What other books have we read on this topic?
- What is going to happen next?
- What could have happened before this story?
- What could have happened after this story?
- What predictions can you make about this text?
- Show me where it says that in the text.
- Show where the author tells/infers that.
- Look at the pictures.
- What happened in the story when…?
- What do you think it might be?
- Can you re-read this to make sense?
- Can we say it like that?
- Is that like the way we talk?

**STRUCTURE/SYNTACTICS**

- Does that sound right?
- Can you say it another way?
- Can you re-read that?
- What is another word that might fit here?
- Have you heard that before?
- What can you do if you don’t know the word?
- Check that word again.
- Try this word instead. Does that make sense?
- Re-read it and leave out the word. Try a different word. Did that make sense?
- How do you know?
**VISUAL/GRAPHOPHONIC**

- Does that look right?
- Where do you start reading?
- What sound/letter does it start with?
- Point to the words.
- Did that match?
- Can you find ________?
- What would you expect to see at the beginning/middle/end?
- Can you name some of the rhyming words in the story?
- What chunk do you see in that word?
- What is the first/last letter of the word?
- What sound does that/do those letter(s) make?
- What other words that start with that sound/letter would fit in this sentence?

**SELF MONITORING CUES**

- Try that again.
- What did you notice?
- Are you right?
- Does that make sense?
- Does that look right?
- How did you know?
- Why did you stop?
- Did it match?
- I like the way you noticed something wasn’t quite right.
- Show me where it wasn’t correct.
- Think about the story and try something that looks right.
**DECODING CUES**

- What can you do to help yourself figure out that word?
- Can you cover the ending? Is there a part you know that can help you?
- Check the middle (or ending) of that word. What looks right and makes sense?
- Do you know another word that looks like that?

**FLUENCY CUES**

- Listen to yourself read that again. Does it sound like talking? Can you understand what it means?
- Try to read this part more smoothly as if someone were saying this to you.
- Put these words together so it sounds smooth.
- Try reading that like the character would say it.
- Change your voice when you see punctuation marks.
- Read it like this (model phrasing)
- Read this much altogether (cover part of the print)
- Does your reading sound interesting?
SELF CORRECTING CUES

• Are you right?
• Can you find the tricky part?
• What makes that word tricky?
• Take a closer look at ....
• How did you know that the word was...?
• Something’s not right on the page/in the sentence. Can you find it?
• I like the way you corrected that by yourself.
• Read that again to see if it sounds right/makes sense.

CROSS CHECKING CUES

• How did you know that was...?
• Is there another way to tell?
• Check to see if you’re right.
• It could be______, but look at ______. Does it make sense?
• It looks right, but does that make sense?
• What did you expect to see?
• What do you notice?
• I like how you tried more than one way to work that out.
### BEFORE READING

- What do you think this book will be about? What makes you think that?
- What characters might be in this story?
- What is your schema about...?
- Does this topic remind you of anything you have seen or done?
- What are you wondering about this story as you look at the cover?
- What questions would you like to ask the author before you read this book?
- What do you think you will learn?
- Why do you think the author chose this title? What do you think it tells us about the story?
- When do you think the story takes place?
- Who do you think will be telling the story?
- What kind of story do you think this could be (fiction/non-fiction/etc.)? What makes you think that?
- Who is the author? Have you read any other books by him/her?

### DURING READING

- What is happening in the story so far?
- What do you think will happen next?
- How does the character feel? How can you tell?
- Why do you think the character did ____? How do you know?
- What must have happened here that the author didn't tell us?
- Why did ... happen?
- What would you do if you were the character?
- Would you be friends with the character? Why or why not?
- Has anything like this ever happened to you? Does it remind you of something?
- Do you know someone like this character?
- How are you like/different than this character?
- Why is this information important?
- Do you understand what the author is saying?


**DURING READING (CONT.)**

- What do you still need to find out?
- Do you think _____ should have _____? Why or why not?
- What might happen if _____?
- As you've been reading, what are you picturing in your mind?
- What does the character/setting look like in your mind?
- Tell me what you were imagining as you read that sentence/page?
- If you were a character in the story, what would you hear/taste/smell/feel?
- What are you wondering about?
- Tell what happened in the story from beginning to the end.

**AFTER READING**

- How did you feel when….? 
- What did you think of….? 
- If this story had a sequel, what do you think it would be about?
- What is the main message/life lesson of the book? What makes you think that?
- Why do you think the author….? 
- What questions would you like to ask the author now?
- What was the author's purpose?
- Do you understand what the author was saying?
- Do you know someone like….? 
- What would have happened if….? 
- If you could have solved the problem in another way, what would you have done?
- What do you want to find out now?
- Retell the most important events in the story in the order they happened.
- Tell the story in your own words.
- What did you find out that you didn’t know before?
- What did you learn?
MAKING CONNECTIONS

• Does this story remind you of someone or something?
• Have you ever felt the way the character did in the story? When?
• How are you the same/different as the character?
• Have you ever had a problem like the one in the story? How did you solve it?
• Can you think of a character from another book that was like the character in this book? How are they similar/different?
• Can you think of a problem from another story that was similar to the problem in this story? How are they alike/different?
• Does the solution in this story remind you of a solution in another story? How are they alike/different?
• What does the lesson in this story remind you of?
• Have you read another book that reminds you of this one? How?
Mom grab to the store this afternoon.

The dog quickly over the big stick.

We smooth pizza for lunch today.

Her dad spin a big red truck.
When will we happy for school this morning?

Please clean up your room sweet you play.

The little boy borrowed down the slide.

I saw a bee slowly a flower.
The frog hopped sleep the brown log.

Sam went frown before school.

Grab me mixed pencil on the desk.

We don’t lazy the answer yet.
Dad sadly his suit and tie.

The queen is happily a gold crown.

She ate that played dinner.

His teacher cleaned a lot of homework.
It was raining yesterday
stayed inside.

The doctor shared him some medicine.

Her cat clawed sleep on the bed.

The farmer drove dirty pig a bath.
kisses | dishes | foxes

Write, decode, and read.

Add the ending, write, and read.

Illustrate the word.
Find the ending and circle or cover.

jumping

Write, decode, and read.

Add the ending, write, and read

Illustrate the word.

Find the ending and circle or cover.

sitting

Write, decode, and read.

Add the ending, write, and read

Illustrate the word.

Find the ending and circle or cover.

running

Write, decode, and read.

Add the ending, write, and read

Illustrate the word.
hiked  smiled  cooked

Write, decode, and read.

Add the ending, write, and read.

Illustrate the word.