

Suggested Timeline

December/January: Students should be given Middle of Year RSA Assessments.

February: Teachers should identify and create lists of students who could benefit from summer learning. Principals should meet with staff to discuss invitations and possibly meet with parents to discuss this opportunity.

March: Prior to spring break, students should be issued an invitation letter along with an enrollment form to be returned by mid-April. Enrollment forms should be duplex printed (front and back).

April: Student enrollment forms should be received and school secretaries should have all students pre-registered in the Mizuni Aspire Summer Learning platform. School secretaries should enter 10-digit State Testing Number for each student onto the enrollment form.

Pre-registrations must be completed by the third Friday in April so that student supplies, T-shirts, and books can be assigned to summer learning sites.

Student enrollment drives staffing needs. Summer school teachers should be identified or applications and interviews completed to staff the summer learning site and at least one teacher from a satellite school should be employed.

May: Student supplies, T-shirts, and books should be picked up in Durant. Please contact POSSE staff at (800) 522-6170, ext. 2755 to make arrangements.

Teachers should be hired and the payroll form sent to posse@choctawnation.com by second Friday of May.

Summer learning begins.

Pre-assessments should be performed in first four days of summer school and uploaded into Mizuni Aspire Summer Learning by summer school secretary.

June: All summer school teachers are expected and are being paid to attend Professional Development at the Durant Conference and Resort.

Summer learning ends.

Post-assessments should be entered by site secretaries by the first Friday of July.